

Open Report on behalf of Andrew Crookham

Report to:	Public Protection and Communities Scrutiny Committee
Date:	21 September 2021
Subject:	Stay Safe Partnership Annual Update

Summary:

This paper provides an update on the Stay Safe project, its achievements to date and future plans. The project is aimed at ensuring every school age child in Lincolnshire receives preventative education to enable them to make informed decisions and keep themselves safe.

Actions Required:

Members of the Public Protection and Communities Scrutiny Committee are invited to consider the content of this report and offer comment on the continued delivery of the Stay Safe project in the proposed format.

1. Background

The Stay Safe Partnership (SSP) began in 2015, with the aim of delivering preventative education in Lincolnshire secondary schools and academies in a more coordinated way. The partnership sought to bring together a number of organisations and voluntary agencies to deliver age-appropriate safety workshops, staff training, e-learning and online resources for secondary school pupils, in one convenient place. Since its inception, the need to engage with a younger audience on relevant safety issues has become increasingly apparent, and as a result age-appropriate online resources and workshops for primary school children and teachers have been developed as well.

All courses and trainers are quality checked and assured so education providers can be sure they are getting the best quality and most effective workshops and training for their young people and staff.

The key objectives for the project are:

- To make the most effective and efficient use of public resources currently utilised in delivering preventative education to children and young people in a school setting.
- Tackle existing and developing priorities effecting young people.
- Consider the engagement and education of children, teachers, other professionals and parents.

2. Stay Safe Offer to Schools

The Stay Safe Partnership comprises of staff within Lincolnshire County Council's Community Safety 'Stay Safe' team, Lincolnshire Police Crime Prevention Team, Lincolnshire Fire and Rescue, Lincolnshire Road Safety Partnership, Lincolnshire Children's Safeguarding Board, We Are with You (provider of Substance Misuse services) and South Lincolnshire Domestic Abuse Service. Collectively, these partners offer schools 'Stay Safe' Days; multi agency workshops delivered on the same day in five key safety areas. The workshop sessions differ between year groups, as shown below:

Workshops	Year 7 & 8	Year 9 & 10
Internet safety	✓	✓
Anti-social behaviour	✓	✓
Healthy relationships	✓	✓
Alcohol awareness	✓	
Drug awareness		✓
Fire safety	✓	
Road safety		✓
County Lines and Knife Crime		

Every secondary school in Lincolnshire is offered two 'Stay Safe' Days in every academic year, at no cost. Schools are able to request additional days, but these are chargeable.

The partnership has worked to ensure 'Stay Safe' Days are accessible to all, including those pupils with behavioural or additional physical and mental needs. For establishments such as special schools and Pupil Referral Units, the partnership offers a deconstructed 'Stay Safe' Day. The team works with the school prior to delivery, to establish student need. Presenters adapt sessions to ensure best engagement; often shortening sessions and making them more practical in content. The 5 sessions are offered as stand-alone sessions, so that the topics can be delivered over the course of a month rather than a day, so as not to overload students.

In addition to 'Stay Safe' Days, primary and secondary schools are able to book from a range of individual sessions offered by agencies through the LCC Stay Safe Directory. The

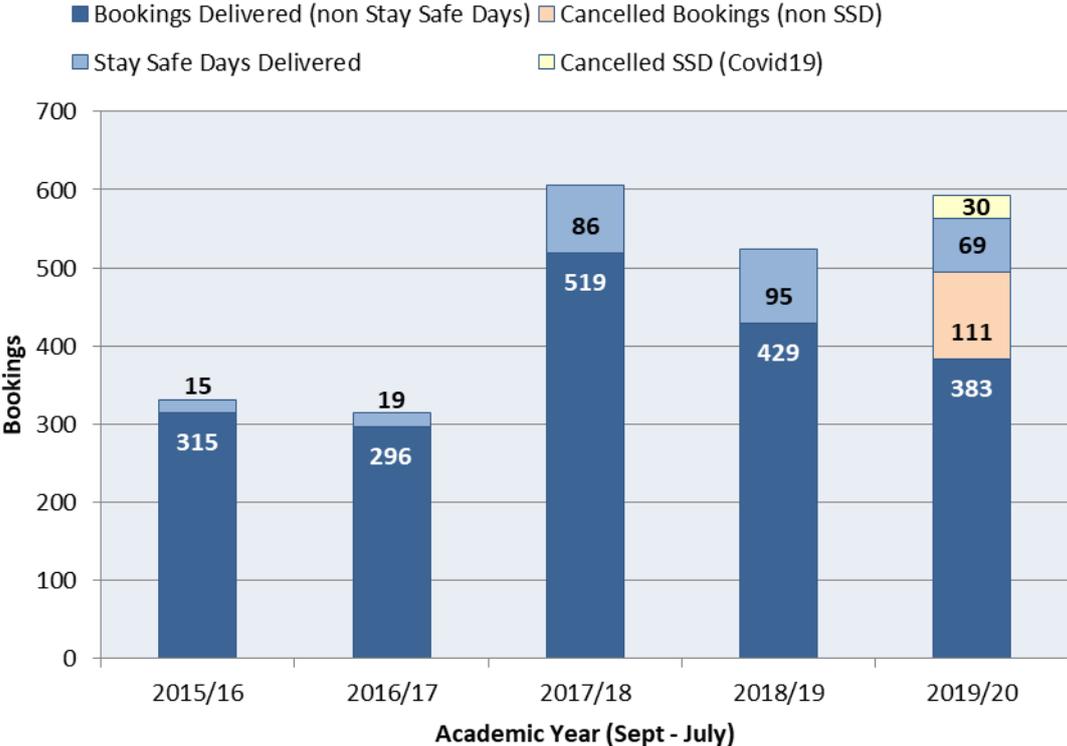
majority of these sessions are free to schools, a small number charge or ask for donations. There are currently 64 resource packages available to primary schools and 82 available for secondary schools and colleges, ranging from e-safety for primary school pupils to Prevent awareness, modern slavery, mental health, knife crime and hate crime. A full list of resource packages can be viewed at:

<https://www.lincolnshire.gov.uk/schools-and-education/stay-safe-partnership/>

The Stay Safe Directory serves as a 'one-stop shop' resource for schools on prevention education, as well as serving as a single booking system for agencies.

3. Reach of Stay Safe Preventative Education

Since the Stay Safe Partnership was set up in September 2015, staff training and student workshops have now been delivered to 100% of secondary schools and 99% of primary schools across Lincolnshire, equating to over 186,000 students and staff. This does not take into account where schools or pupils have accessed free online resources.



Overall bookings in the academic year 2019/20 increased by 13.2% compared to the previous year, with Stay Safe Day bookings increasing by 4.2%. The delivery of 'Stay Safe' Days in the latter part of that year, were impacted by Covid restrictions and school closures. Nevertheless, the Stay Safe Partnership managed to deliver at least one 'Stay Safe' Day to 64% of mainstream secondary schools in Lincolnshire in 2019/20.

Given the limited ability to deliver to pupils in a classroom setting, the Stay Safe Partnership adapted their delivery model and converted modules into an on-line e-

learning resource. From October 2020, 'Stay Safe' Days were delivered virtually to secondary schools. This ensured the SSP continued to deliver safety messages to children and young people, at a time when some of those risks may have been more pronounced. As an example, the Stay Safe team created fact sheets and activities, including webinars, for pupils and parents around online safety, sexting, grooming, and bullying. To date, these live stream resources have been viewed 737 times. At the request of nurseries and Early Years Teams, the Stay Safe team also created age-appropriate online safety resources for 3–6-year-olds, which has been viewed 1224 times to date.

The virtual offer also allowed the team to begin reaching students previously invisible to the service, such as elective home educated (EHE) students. During the latter part of the 2020/2021 academic year, 10 EHE students completed modules through the virtual offer.

By the end of the 2020/2021 academic year, as a result of moving to this blended learning approach, the team had delivered sessions (either face-to-face or virtual) to 14,164 secondary and 7,159 primary school pupils. Moving forward, the Stay Safe Partnership will continue to offer blended learning to schools, a number have already elected to receive 'Stay Safe' input virtually, as opposed to classroom delivery, in the next academic year.

4. Impact

The partnership is not complacent, and continually strives to better its offer to schools if at all possible. Qualitative and quantitative data is collated and used to monitor the effectiveness of Stay Safe work. Students and teachers are provided with a feedback form to complete at the end of each session. The form includes questions on how helpful they found the session, the delivery and presentation style and if it will inform their future decision/actions.

Student feedback from 2020/21:

- "I think the day is a good idea because it gives good advice to us and is very helpful and different from a normal school day"
- "I liked how it talked about how the topics play out in real life."
- "It was very interesting and I loved it - it will help me in the future and I can take some of the things with me"
- "The sessions were very fun and I learnt a lot throughout the day."
- "This was very fun and the information will definitely stick to me and make me think about my safety"

Teacher feedback from 2020/21:

- "Each time we have a SSD day it gets better.....topics covered are relevant. We have had a significant reduction in the amount of sexting".
- "I think the main value we get from the day is creating awareness of safety from different perspectives and encourage conversations both at home and in school.

- "Our students are definitely more proactive in caring for each other and coming forwards with their own worries and disclosures, most recently around sexting. They are more aware of what constitutes a healthy relationship and what is right from wrong. One year group - significant incident - handled very maturely by students."

Due to the personal nature of the topics discussed in the 'Stay Safe' Day sessions such as domestic abuse and substance misuse, disclosures are sometimes made by students, and this is managed in the appropriate way. The Stay Safe team has been recording the number of disclosures since 2018/2019, and to date there has been 112 disclosures made during 'Stay Safe' Days.

5. Future developments

There has been considerable growth within the partnership; in terms of the numbers of schools being delivered to and the breadth of work undertaken. The demand from primary schools for preventative education/ safety messaging has been particularly significant. In order to expand the work of the partnership beyond secondary age pupils, there is to be further investment in the core Stay Safe team to ensure the team has both the capacity and resilience to manage future demand.

6. Conclusion

The Stay Safe Partnership has established itself as a primary deliverer of safety messages to children and young people, and a trusted source of preventative education for schools and academies in the county. The Stay Safe Partnership has responded well to emerging safety concerns for children and young people, as well as the challenges presented by the pandemic.

7. Consultation

a) Risks and Impact Analysis

N/A

8. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Clare Newborn, Community Safety Manager, who can be contacted at clare.newborn@lincolnshire.gov.uk.

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